2007 Annual Conference was Magical!

ACBSP’s 2007 Annual Conference was declared by many in attendance as “magical,” borrowing a descriptive word from the location of the meeting in Orlando within the Disney World Resort and the landmark Magical Kingdom. A record-setting 572 persons from educational institutions and a total of 655 persons were in attendance. The latter number includes exhibitors, speakers, staff, and others but does not include spouses. Both numbers exceed attendance from the previous record when 510 educators attended the 2006 Conference in Chicago and 584 was the overall attendance. It was the fourth year in a row a new record number of attendees was present. Other new records included 29 exhibitors compared to 21 in Chicago and 158 attending the pre-Conference workshops compared to 101 in Chicago.

Cynthia Cooper was the Opening Luncheon speaker at the Conference and the keynote speaker at the Kappa Beta Delta Student Conference which preceded the Annual Conference. The Kauffman Foundation supported the appearance by Cynthia Cooper as a Platinum Sponsor. In the photo at right, Cynthia wears the blue sash given during her induction as an Honorary Member of Kappa Beta Delta and signs program books and flyers for those in attendance following her remarks.

Other articles in this issue provide highlights from this “magical” Conference. ACBSP Gateway (http://www.acbsp.org/index.php?mo=cm&op=ld&fid=50) now includes information from the Conference. Members may login and download presentations given at sessions.

New Products and Services Announced

The annual conference in June is an opportune time for ACBSP to present information about new programs being launched for the year ahead. Several new initiatives were announced during the 2007 Annual Conference. These include:

--Benchmarking Survey: Imagine a product where a business school can provide information on salaries and operational measures to benchmark against other schools. Imagine further if this product contained an assessment tool using a case study common to all participants to benchmark student learning. For more information see the related article on page eleven of this issue of Update.

--CD Recording of Pre-Conference Workshop: The 2006 pre-Conference workshop featured ten sessions applicable for both associate degree and baccalaureate/graduate degree accreditation. The premiere of the CD occurred during the Annual Conference. More information is included on the home page of ACBSP Gateway, www.acbsp.org.

--Accreditation of Business Related Degree Programs: The report by a taskforce was presented in various meetings and an educational session. This issue is the subject of the Presidents Message by David Ho on page two. To download a copy of the taskforce report which will now undergo revisions, go to www.acbsp.org/download.php?sid=846.
President’s Message

As I pen my very first *Update* message as your new president, I want you to know the deep and sincere sense of commitment that I have to this organization and its membership. I promise to continue the hard work of all the presidents who served before me in growing the organization and in helping to continuously improve its processes. I invite you to contact me about matters that are important to you and your institution. If you are reading this *Update* message as a friend or as a prospective member of ACBSP, let me know how ACBSP can be of service to you.

If you were able to join us in Orlando for the Annual Conference, then you experienced firsthand a record-setting event for ACBSP. Not only was the total number of attendees a record, but I believe we also set some new records for states and countries represented. By my count, attendees from forty-three states, the U.S. Virgin Islands, Puerto Rico, and fourteen countries from around the globe enjoyed a very successful Conference. Representatives from ECBE (the European Council for Business Education) and CLADEA (the Latin American Council of Management Schools) were also in attendance.

In looking forward to the year ahead, some unfinished business remains. Under Dick Symons’ able leadership last year, we made progress on two fronts:

- **Benchmarking**: Our relationship with LiveText reached another milestone at the Conference as we explained our progress and sought institutions to pilot test the survey. As I receive updates on the status of the pilot test, I will pass along the information to all of you.

- **Accreditation of Business-Related Degree Programs**: We thank all members who participated in the numerous discussions regarding the Business-Related Degree Programs initiative. We shared with you the work of the task force that studied this initiative, and we will let you know about our plans to solicit your feedback on the subject.

In the sessions at the Conference, it was made very clear to us that much confusion and concern exists on the issue of accrediting business-related degree programs. We listened, and we want to clarify the following points.

- This is not a “done deal.” The Board of Directors has reviewed the need for this type of accreditation and has agreed that it is a worthwhile undertaking. However, the Board understands that ACBSP is a member-driven organization and, therefore, it is imperative that it hears from the membership during the upcoming regional meetings in order to determine the future of this initiative.

- Use of the term “champion” for members who will be present at each regional meeting was not an accurate word choice. The individuals who will represent this initiative will be focus group facilitators whose role is to disseminate information and collect feedback.

(continued on page 10)
Report from the Associate Degree Board of Commissioners

Janice Stoudemire

On behalf of the ten members of the Associate Degree Commission, I extend to you greetings. It was wonderful to see old friends and make new acquaintances at this year’s Annual Conference in Orlando. Many thanks the ACBSP staff for organizing yet another outstanding and professionally rewarding Conference. With so many different institutions represented, it was truly a global and enriching Conference.

Overall, I was impressed with the caliber and quality of the pre-Conference and Conference sessions. The presenters embraced the virtues of teaching and learning excellence as well as emphasizing the role of outcomes assessments in the education process. It’s not too early to mark your calendars for next year’s Annual Conference in New Orleans. Make your plans now to help us celebrate our twenty-year anniversary while taking advantage of the opportunity to meet fellow colleagues from around the world, exchange ideas, and learn valuable assessment techniques to take home to your institution.

The Commission has numerous agenda items for the 2007-08 year. First and foremost, we want to solicit your input on the related business programs issue. The commissioners will be attending the regional meetings where you will have an opportunity to engage in discussions and provide valuable feedback. We promise to consider your input when making our recommendation, so please let your voice be heard. Information about the upcoming regional meetings is available at www.acbsp.org.

Second, we plan to continue our educational efforts in the area of reaffirmation and initial accreditation reports. We will be developing presentations and sharing best practices in an effort to ensure continuous improvement in the process. Remember that the Commission is here to assist you in any way we can, so please do not hesitate to contact us if you have any questions concerning accreditation, reaffirmation, or the annual quality assurance reports.

Third, we plan to review the by-laws concerning elections of commissioners and term limits in an effort to ensure full and diverse representation on the commission.

Fourth, we are moving forward with the pilot of the accounting principles assessment exam. It will be based on the common accounting outcomes objectives that were developed by the ACBSP Accounting Task Force last year. Anyone interested in participating in the development of this exam should e-mail me at stoudemirej@midlandstech.edu. We plan to showcase the exam at next year’s Annual Conference.

I believe in an open-door policy, so if you have any questions or concerns for the commission, please contact me at stoudemirej@midlandstech.edu. I look forward to working with this year’s commissioners. I consider it an honor to represent ACBSP and a privilege to serve as chair of the commission again.
Report from the Baccalaureate/Graduate Degree Board of Commissioners

Duncan McDougall

ACBSP: a LEARNING organization

At Orlando in June I said to the assembled membership of the Baccalaureate/Graduate Degree Commission, “This Board of Commissioners is specifically NOT bound by precedents.” Why not?

The adoption in 2004 of the “2004 Standards and Criteria” was a watershed event. With that adoption, ACBSP’s four-year institutions crossed the divide that separates prescriptive standards from continuous improvement.

Under old prescriptive standards, the ACBSP defined for its membership what was “good enough.” Once accredited, a school needed only to hold the line to remain accredited.

Under the 2004 Standards and Criteria, to become accredited (or to achieve reaffirmation) each institution’s business school or program must adopt continuous improvement as a central value. It must organize itself to measure and track its progress in serving the needs of its students, faculty, and other stakeholders. It must be able to show at least some hard data gathered under its formal outcomes assessment plan to demonstrate that it is executing that plan. Finally, it must show that data so gathered has been central in the internal decision processes of the unit, and that positive changes have resulted. That is a lot of work. But, that is only the beginning.

When I was a student pilot, I learned to be competent in areas of taxi, takeoff, landing, emergency procedures, weather, communications with air traffic control and other pilots, reading maps, understanding all the FAA requirements, etc. Then, on the day that I passed my FAA check ride and became a licensed pilot, I was told by my instructor, “Congratulations, you now have a license to learn.” There was more to flying that I still had to learn to become a good pilot.

As a rookie pilot’s first pilot’s license is a “license to learn,” so initial accreditation or reaffirmation under the 2004 Standards and Criteria is a license to learn. In the biannual Periodic Reports which each accredited institution makes to the Board of Commissioners, reports of new learning will be expected. In the first two such reports following accreditation, reports of new learning will be expected. In the first two such reports following accreditation, that new learning will likely focus on the areas in which conditions and/or notes exist. Thereafter, the institution will be expected to demonstrate an ongoing refinement of its systems in managing and measuring leadership, strategic planning, student and stakeholder satisfaction, student learning outcomes, faculty and staff focus, and internal business systems.

In other words, the bar by which each of our institutions will be measured in the future is whatever bar we member institutions have set for ourselves. The ACBSP has adopted criteria for accreditation that call for that bar to be inching ever higher for all of us.

Under such a system, what one institution has done in its business programs may be excellent, and may be a “best practice” that others might want to emulate. But in doing so, it has not set a precedent that all must copy. Hence, the Board will be looking for your school, and for your students to demonstrate your learning.

In this manner, in time, the ACBSP’s members will learn a lot, and our students will, too.
How do you become an ACBSP peer review evaluator? The process starts with foundational evaluator training and then has multiple levels of qualifications to maintain your status as an ACBSP peer review evaluator. Let me explain the process.

Foundational evaluator training is provided at three or four regional conferences per year and at other locations as needed. The foundational evaluator training is a four-hour workshop that is normally held before or after regional meeting training. The workshop contents include: an overview of ACBSP accreditation and past workshops provided by the Board of Commissioners; roles and responsibilities; evaluator qualifications; standards and criteria; and the evaluation process. Training ends with a case study exercise.

Roles and responsibilities for peer review evaluators are documented in a booklet titled The Practical Guide for ACBSP Evaluation Teams. This can be downloaded at http://www.acbsp.org/p/do/sd/sid=245&fid=244&req=direct. The guide is used in the training and covers the roles and responsibilities for the team chair, team members, and the institutional contact person, as well as travel arrangements, campus activities, and general information.

Evaluator qualifications include: ACBSP foundational evaluator training; state or regional Baldrige examiner training; national Baldrige examiner training; ACBSP national conference training; participation in a non-prescriptive site visit; assisted writing of a non-prescriptive self-study; and other. When a person completes the foundational evaluator training, they complete an Evaluator Application for the ACBSP. This can be downloaded at http://www.acbsp.org/p/do/sd/sid=770&fid=889&req=direct. The ACBSP Evaluator Application is used by everyone who conducts peer evaluations, including mentors, chairs, returning evaluators, and new evaluators. Once you have updated your application, it can be used for many years.

When a person completes an Evaluator Application for the ACBSP and submits it to the office, with a current resume, we add the persons name to the peer evaluation spreadsheet and document their qualification or qualifications depending on what they have identified as their qualifying experiences. The updated spreadsheet is sent to the two associate directors of accreditation, Ron DeYoung, Baccalaureate/Graduate Degree and Larry Zachrich, Associate Degree, for processing. Ron and Larry coordinate the peer review teams for two accreditation rounds each year. The first round starts in January and the second round starts in August. Peer reviews and site-visits start in February and October each year.

The standard peer review team consists of an experienced chair, an experienced team member, and a new team member. As new team members make multiple visits over a period of a few years, they become the experienced team member. After a few visits, the experienced team member may chair a team. To help mentor the new chair, we try to have the experienced team member on that team be a past chair of a previous team.

(continued on page 10)
Highlights from the Annual Conference

DAVID HO INAUGURATED AS 2007-2008 PRESIDENT
The gavel of leadership for ACBSP changed at the 2007 Annual Conference. David Ho assumed the position of President of ACBSP. Ho is a Management Instructor at Metropolitan Community College in Omaha, Nebraska. Dick Symons stepped down from the position of President to become the Immediate Past President. Symons is Chair of the Management Department at Ashland University in Ashland, Ohio. PICTURED: David Ho (left) presents the Past Presidents Award to Dick Symons (right) in recognition for his service as President during the 2006-2007 membership year. The presentation occurred during the Sunday night Accreditation Banquet.

EGAN, SOURNIES, AND KLEINER ELECTED TO OFFICER AND DIRECTOR POSITIONS
Jack Egan (pictured at left) was elected President-elect during the official business meeting held during the 2007 Annual Conference. Egan is a member of the business faculty at New Jersey City University. He served as the 2005-2006 Chair of the Baccalaureate/Graduate Degree Board of Commissioners. He will become President at the conclusion of the 2008 Annual Conference. Shirly Kleiner (pictured at right) was elected to a full term as the At Large 2-year Director position after serving for several months in an unexpired term. Kleiner is Professor, Career Program Facilitator, Accounting Program at Johnson County Community College in Overland Park, Kansas. Veronique Sournies was re-elected as Treasurer. She completed a two-year term at the end of the Conference and will now serve a second two-year term. Sournies is International Relations Director for Institut Européen de Management International in Paris, France.

ACCREDITATION COMMISSIONS LEADERSHIP ELECTED
As part of the annual transition, Duncan McDougall, Professor of Business Administration, Plymouth State University in New Hampshire, became chair of the Baccalaureate/Graduate Degree Commission and the Board of Commissioners for the 2006-2007 membership year. During a meeting following the Conference the Board elected Abiodun Ojemakinde, Dean of Business at Albany State University in Georgia as chair-elect. He will become chair at the conclusion of the 2008 Annual Conference.

Janice Stoudemire, Instructor, Accounting Midlands Technical College, assumed the position of Chair of the Associate Degree Board of Commissioners and Commission. Von Plessner was elected as chair-elect by the Board during meetings on July 2.

Duncan’s and Janice’s first column as Chairs appears in this issue of ACBSP Update with their photos. The Chair of each Commission serves on the ACBSP Board of Directors.

ASSOCIATE AND BACCALAUREATE/GRADUATE DEGREE COMMISSIONERS ELECTED
The Associate Degree Commission has re-elected Sue Courtney and Von Plessner as members of the Board of Commissioners. Courtney is a full-time business professor at Kansas City Kansas Community College, and Plessner is Dean of Business at Northwest State Community College in Ohio. Bob Walker was elected to a three-year term. Walker is an Assistant Professor at Kirkwood Community College in Iowa.

The Baccalaureate/Graduate Degree Commission re-elected Abiodun Ojemakinde and Patricia Rucker as Commissioners and elected Annette Craven as a Commissioner joining the Board. Ojemakinde is dean of the College of Business at Albany State University, Albany, Georgia. Rucker is Vice President, Academic Advancement and the Chief Academic Officer for Peirce College, Philadelphia. Craven is Associate Professor of Management & Director of Program Accreditation for the H-E-B School of Business & Administration at the University of the Incarnate Word in San Antonio. All terms are for three years.
WAL-MART INTERNATIONAL TEACHING EXCELLENCE AWARDS PRESENTED
Cara Beth Johnson of Northern Oklahoma College and Levon Hayrepetyan of the Houston Baptist University were recipients of the Wal-Mart Teaching Excellence Award as presented by ACBSP. Through the award, ACBSP recognizes the significance of the classroom teacher to the mission of the institution. A competition is conducted each fall in every region to choose one regional recipient from all associate degree institutions in the region and one from all baccalaureate/graduate degree institutions in the region. The overall winners are selected from the regional winners.

The regional recipients of awards from associate degree institutions were: Howard Clampman, Bronx Community College; Martha Merrill, Pellissippi State Technical Community College; Sarah Gross, Sinclair Community College, Melodee Lambert, Salt Lake Community College, Cara Beth Johnson, Northern Oklahoma College; Syed Bashir, Dubai Women's College.

The recipient of the Wal-Mart Teaching Excellence Award from all associate degree institutions was Cara Beth Johnson, pictured at right in the center with ACBSP President Dick Symons (left) and Wal-Mart representative, Steve Hunter (right). Recipients from other regions stand in the background.

The regional recipients of awards from baccalaureate/graduate degree institutions were: Natalia Smirnova, College of Mount Saint Vincent; Charlene Glenn, Peirce College; Hanora O'Sullivan, Marymount University; George Boulware, Lipscomb University; Katryna Johnson, Concordia University; Shiv Gupta, The University of Findlay; Michelle Nance, Northwest Missouri State University; Levon Hayrepetyan, Houston Baptist University; Daniel Croy, Point Loma Nazarene University; Theomary Karamanis, University of Indianapolis-Athens Campus. The recipient of the overall award was Levon Hayrepetyan, pictured in the photo at left with Dick Symons and Steve Hunter.

A RECORD NUMBER OF EXHIBITORS AND SPONSORS FIND SUCCESS
A record number of twenty-nine companies showcased products and services in the exhibit area at the Annual Conference. Seven companies were sponsors with exhibit booths.

Platinum Sponsor
Kauffman Foundation

Gold Sponsor
ETS

Silver Sponsor
Darden Business Publishing

Sponsors
SIFE

Baldrige Nat'l Quality Program
Delta Epsilon Chi - DECA
eCollege
Educational Benchmarking
eLearnabout Videos
Financial Times
Future Business Leaders of America
Harvard Business School Publishing
Huron University USA in London
Interpretive Simulations
Ivy Software
LINKS Simulations

LiveText
Management Simulations, Inc.
OS Financial Trading Systems
Project Management Institute
Rise Vision, Inc.
Sedona Systems
South-Western Thomson
Standard & Poor's
Stock-Trak, Inc.
The Wall Street Journal
Highlights (continued)

ACCREDITATION AWARDED TO THIRTEEN INSTITUTIONS
Twenty-one member institutions were awarded accreditation for their business school or program at the Annual Conference. Representatives from Wheeling Jesuit University are shown in the photo below.

Associate Degree Granting Institutions
Gaston College
Mott Community College

Baccalaureate/Graduate Degree Granting Institutions
Alvernia College
Kwantlen University College
Northcentral University
L’Institut Supérieur de Gestion (ISG)
L’Institut Supérieur European de Gestion (L’ISEG Groupe)
Oral Roberts University
Texas Wesleyan University
Universidad Argentina de la Empresa
Escuela de Dirección de Empresas (EDDE)
University of Phoenix
Wheeling Jesuit University

REAFFIRMATION OF ACCREDITATION AWARDED TO THIRTEEN INSTITUTIONS
Thirteen member institutions were awarded reaffirmation of accreditation for their business school or program at the Annual Conference. Representatives from Lawson State Community College are shown in the photo below. Both photos on this page feature a new design and size for accreditation certificates presented for the first time this year.

Associate Degree Granting Institutions
Alpena Community College
Doña Ana Community College of New Mexico State University
Jackson State Community College
Joliet Junior College
Lawson State Community College
Queensborough Community College - CUNY

Baccalaureate/Graduate Degree Granting Institutions
Athens State University
Biola University
Grand Canyon University
Indiana University East
Plymouth State University
Tiffin University
University of the Incarnate Word
JANICE STOUDEMIRE HONORED BY ACBSP STAFF

The All-Star Award is given by the staff of ACBSP when a volunteer leader performs significant service that assures the success of a project and the leader operates as staff for the project or projects.

Janice Stoudemire, Midland Technical College, served this past year as Chair of the ACBSP Board of Commissioners. In that position, she stepped beyond that role to develop and implement several major projects to support the efforts of staff. This included developing a presentation for all regional meetings last year focusing on how to accurately complete Quality Assurance Reports. This year Janice coordinated all the presentations for the Associate Degree Pre-Conference Workshop, including making the lead presentation. She wrote to first-time attendees at the 2006 Annual Conference, asking them to return in 2007. For all this and more, she became an all-star.

Janice is pictured (holding the award) with members of the ACBSP staff.

STUDENT CHAPTER ORGANIZATIONS AND HONOR SOCIETIES RELEASE PAPER

A special educational track was organized by ACBSP and by several organizations that offer student chapters on their campus. The organizations included Collegiate Entrepreneurs’ Organization, Delta Epsilon Chi--A College Division of DECA; Delta Mu Delta Honor Society; Kappa Beta Delta; Phi Beta Lambda--the Collegiate Division of Future Business Leaders of America, Students in Free Enterprise (SIFE) and Sigma Beta Delta.

A major focus of this activity included release of a white paper titled “Student Chapters and the Path to Teaching Excellence”. Chapters in the paper focus on opportunities for participation by faculty, use of student chapters to meet accreditation requirements, and testimonies from campuses with student chapters. The paper can be downloaded by going to http://www.acbsp.org/download.php?sid=914.

KAPPA BETA DELTA STUDENT CONFERENCE FOCUSES ON LEADERSHIP

Students and faculty advisors of Kappa Beta Delta gathered at the Buena Vista Palace on three days prior to the Conference for a student leadership conference.

Presentations focused on team work, motivation, and the business of global education. Cynthia Cooper provided the keynote address. A group photo of many of the attendees and guests is shown above.
President’s Message (continued from page two)

- Business-related degree programs are not “certificate programs.” They are programs that meet all existing accreditation standards with the exception of the current curriculum criteria. This is due to the unique nature of business-related degree programs – programs that contain a smaller percentage of business/professional courses but still have a strong business emphasis.

- The ACBSP governance model is not a fixed structure. A third commission was suggested by the task force because they believed that each commission would desire to maintain their existing identity and be recognized for the historic reputation each has worked hard to build. If you have a different model that you believe would be a better fit for our Association, please make sure that it is discussed at your regional meetings.

The Board of Directors desires to move this organization toward improving its mission. We are not attempting to dictate to our membership, nor is this initiative intended to water down accreditation. But, the Board does feel that it is a legitimate need that must be considered. No decision will be made until the membership has spoken. Plan to attend your regional meetings to learn about the need that drives this initiative and the task force’s recommendations. Bring your comments and questions so information can be relayed to the Board. If some form of this initiative is to be realized, a change to the bylaws will be necessary, and that requires approval by the membership first.

Well, that’s enough for now. Start thinking about next year’s Conference theme, Growth and Regrowth. You’ll be hearing more about this at your regional meetings. Again, I welcome any input and suggestions you have that will help ACBSP achieve its goals and find better ways to serve our membership and the business profession. I can be reached at 402-738-4637 or by e-mail @ dho@mccneb.edu.

News from the Director of Accreditation (continued from page five)

ACBSP established a goal to try to have one new team member on each team in order to build up the numbers of experienced evaluators and to be proactive with peer review evaluator succession planning. A study of team members conducted from 2004 through 2006 indicated that an average of 25 percent of all team members for those three years were new team members – first-time evaluators.

In 2004 ACBSP conducted approximately 17 site visits, then 47 in 2005, 42 in 2006, and 25 in 2007. Over the last four years ACBSP’s peer review evaluator usage numbered approximately 400, 100 of which were first-time evaluators.

We are planning on having ten hours of peer review evaluator training as part of the pre-Conference accreditation workshop for 2008 in New Orleans, Louisiana. The dates would be June 18-19, 2008.

I hope this article helped you understand the peer review evaluator training, application, and experience process. Please call 913-339-9356 or e-mail me (sparscale@acbsp.org) with any and all of your comments, concerns, or feedback. Together we will win!
LiveText and ACBSP Announce New Benchmarking Service

LiveText, Inc. and the Association of Collegiate Business Schools and Programs (ACBSP) will join together to create a new benchmarking service. The service brings together two key components. The first component will enable business schools to enter key demographic information such as faculty salaries, types of business degrees offered, delivery modality, student segment information, etc. with access to data for comparison with other institutions providing data. The second component is branded as The Global Benchmarking Assessment Initiative (GBA). The GBA is the first benchmarking, outcomes-based assessment solution designed to assist business programs in assessing, measuring, and benchmarking student learning based on use of a common case study for all students.

The demographic survey was developed based on prior research by ACBSP. The GBA was developed in partnership with an ACBSP appointed assessment committee. In the GBA partnership, seven common core business outcomes were established to measure business students’ desired knowledge, skills, and dispositions. In accordance with the outcomes, a series of scoring guides were designed which include both learning objectives and specific performance criteria for each outcome. The assessment instruments may not only be used to assess and measure student learning within business programs, but also against other programs of similar characteristics.

Programs that already have established outcomes and would like to participate in the GBA solution will have the ability to do so by using the LiveText Outcome Alignment tools. These web-based tools allow programs to align university and business outcomes to the GBA scoring guide, which allows a single scoring instrument to be used.

The service will be available to ACBSP members and non-members. The service is designed to meet the needs of associate degree institutions and baccalaureate/graduate degree institutions. Pricing discounts will be offered to ACBSP members.

The new service will be pilot-tested by 40 institutions during the coming fall semester. The launch is anticipated during the spring semester. If your institution would like to be considered for the pilot test study, please contact Steve Parscale.

A presentation of the value of the GBA component was conducted during the Annual Conference. It is available for download at www.acbsp.org/download.php?sid=948.

Since 1997, LiveText has been the leading provider of online tools and consulting services for colleges and universities who face the challenges of accreditation. Today, over 350 colleges and universities use LiveText as the premiere online tool to help facilitate reaching their institutional goals and sustaining excellence in education. For more information on LiveText, visit www.livetext.com.

For more information regarding ACBSP involvement or to volunteer to be of assistance in review and maintenance of the benchmarking service, please contact Steve Parscale at 913-339-9356 or sparscale@acbsp.org.
Regional Meetings Scheduled

All ACBSP Regional Councils have set dates and locations for meetings this fall. Any ACBSP member may attend the meeting in their region or in any other region.

More information such as registration forms, lodging, and program agendas are available at ACBSP Gateway, www.acbsp.org, by clicking on the Regions tab. Each region home page is located in the box shown at upper right, and one link, Regional Conferences, takes the viewer to a display of all regional meetings. For immediate information, please use the contact information shown below.

Northeastern Council (Region 1)
Date: October 18-19, 2007
Host: New Hampshire Community Technical College
Location: Concord, New Hampshire
Contact: Maryanne Adams, madams@nhctc.edu

Eastern Council (Region 2)
Date: October 26-27, 2007
Host: The Community College of Baltimore County
Location: Baltimore, Maryland
Contact: Charles Fazzi, charles.fazzi@email.stvincent.edu

Southeastern Council (Region 3)
Date: October 4-6, 2007
Host: Gardner-Webb University
Location: Charlotte, North Carolina
Contact: Anthony Negbenebor, anegbenebor@gardner-webb.edu

Great Lakes Council (Region 4)
Date: October 25-26, 2007
Host: Tiffin University
Location: London, Ontario Canada
Contact: John Millar, JMillar@tiffin.edu

Midwestern Council (Region 5)
Date: September 27–28, 2007
Host: Southeast Community College
Location: Lincoln, Nebraska
Contact: Nancy Krumland, nkrumlan@southeast.edu

Southwestern Council (Region 6)
Date: October 11-12, 2007
Location: Clinton Presidential Library
City: Little Rock, Arkansas
Contact: Steve Cole, scole@cccu.edu

Western Council (Region 7)
Date: January 17-18, 2007
Host: University of Phoenix
Location: Phoenix, Arizona
Contact: Helen Vallee, helen.vallee@kwantlen.ca

International Council (Region 8)
Date: November 8-10, 2007
Host: Huron University USA in London
Location: London, England
Contact: Ray Hilditch, rsh@huron.ac.uk

CLADEA 2007 Comes to Miami

The Latin America Council of Management Schools (CLADEA) annual conference will be hosted by Florida International University October 28-30. This is one of the rare occasions when this global conference is located in the United States. ACBSP is a member of CLADEA and will be a sponsor at the conference. For more information, please go to CLADEA 2007 Conference.
DEAN – COLLEGE OF BUSINESS

Are you tired of education as usual? Are you looking to create something extraordinary? Do you think “student-centered” should be more than a buzz word? Then look no further than Argosy University.

With 18 campuses serving more than 13,000 learners, we deliver high quality education in practitioner fields at the graduate and undergraduate level, utilizing delivery formats that provide access regardless of geographic location or personal schedules.

To ensure the strength and responsiveness of our offerings, the University has established four nation-wide colleges (among them Business) to support program development and quality throughout the university. Reporting to the Vice President for Academic Affairs, the College Dean provides academic and professional leadership at the national level.

The successful candidate will be highly experienced and respected in their professional field, worthy of a senior faculty appointment. As a regionally accredited institution (HLC), that we require demonstrated competence in maintaining the highest academic standards should come as no surprise. Yet as important as that is, it will be your record of delivering cutting edge programs, your belief in non-traditional delivery methods, your passion for curriculum quality and your dedication to student service that will set you apart. There is however, a catch. You must be able to do all of this and possess a PhD in a business related field from a regionally accredited institution.

If this sounds like you, then we would welcome the opportunity to review your CV. Wait, one last thing, the position is based in downtown Chicago and relocation assistance is available. To ensure full consideration please submit your credentials to Michael Dudich, Vice President – Human Resources at mdudich@argosyu.edu.

Argosy University (http://www.argosyu.edu) is an equal opportunity employer.
Mount Aloysius College located 10-miles west of Altoona and 80-miles east of Pittsburgh (central PA) is seeking business faculty candidates for full-time teaching in accounting. Candidates must have the ability to teach a broad range of undergraduate courses, both introductory and advanced, and must be able to teach related business courses. Applicants must possess excellent computer skills with the ability to integrate technology into the learning process. Willingness to serve on College committees, advise students, and participate in College service and activities will be required. Reports to the Department Chairperson. A relevant Master’s Degree, CPA, previous teaching at the college level, and non-academic field experience are required; experience in fraud investigation, and a Ph.D. or DBA are preferred.

Founded in 1853 - a private, Catholic, regionally accredited, comprehensive college

Visit our web page and learn more about Mount Aloysius at www.mtaloy.edu

Send resume to:
Dr. Nick Mignon
Director - Human Resources
Mount Aloysius College
7373 Admiral Peary Highway
Cresson PA 16630
Email – nmignon@mtaloy.edu

In the Tradition of the Sisters of Mercy
A Just and Caring Environment Where Hospitality and Compassionate Service Flourish
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Whitworth University announces its search for the dean of the school of global commerce & management, and invites nominations and applications for this academic leadership position. Founded in 2001, the SGCM incorporates an emphasis on traditional undergraduate programs in accounting, economics, business management, international business, marketing, and a non-traditional program in organizational management, as well as graduate programs in business and international management.

Founded in 1890, Whitworth has been consistently ranked among the top regional colleges and universities in the West. In its strong liberal-arts undergraduate-education and graduate programs, Whitworth combines the Christian heritage of the university, its commitment to academic rigor and its long-standing orientation toward human service. A community of Christian scholars in an environment open to the exploration and disagreement that come from free intellectual inquiry carries out the university’s mission “to provide its diverse student body an education of mind and heart”. Whitworth University is accredited by the Northwest Commission on Colleges and Universities.

Qualifications: an earned doctorate or qualification equivalent to a doctorate as defined by ACBSP; a successful record of teaching, scholarship and service; exceptional business experience; demonstrated strengths in interpersonal relationships and fiscal and personnel management; ability to balance advocacy for the SGCM with the needs of the university community and to understand and appreciate the role of business-education programs within the context of a liberal-arts education; ability to pass a background check; a personal commitment to the Christian faith and to the integration of faith and learning; ability and desire to establish a positive relationship with persons regardless of race, gender, physical limitation or religious belief; a commitment to equal opportunity for all persons; and a commitment to the educational mission of Whitworth as a Christian liberal-arts institution affiliated with the Presbyterian Church (USA).

Responsibilities: The dean, in collaboration with department chairs/program directors, will provide vision and leadership in the following areas: faculty recruitment, development, and retention, by fostering a positive environment for quality teaching, scholarly research and professional service; budget planning and development; academic and administrative program planning, implementation, and evaluation; and student recruitment and retention. The dean will also teach in the graduate and undergraduate programs. The dean will work effectively and collaboratively with the faculty through shared governance at the school and university level, will maintain a strong image in the business community, will develop external support, and will engage the SGCM’s alumni. The dean, who reports to the vice president for academic affairs, will lead the specialized accreditation process for the school.

Application Process: All questions, inquiries, nominations and applications should be directed to the following address: Dolores Humiston, Director of Human Resources, School of Global Commerce Search, Whitworth University, Spokane, WA 99251. Applicants are strongly encouraged to review the full position announcement posted on our website at www.whitworth.edu/jobs. The announcement provides detailed information on how to apply for the opening or submit a nomination.
Professional Opportunity

The College of Saint Rose

ASSISTANT PROFESSOR
ACCOUNTING
School of Business
The College of Saint Rose


CPA is required; Ph.D. or DBA in Accounting is preferred. ABD’s will be considered if the expected completion date is no later than August 2009.

Primary responsibilities include participation in the undergraduate and graduate accounting programs in areas of accounting principles, managerial accounting, not-for-profit accounting, governmental accounting, information systems, and auditing. Administrative tasks such as academic advising, curriculum development and program assessment will be assigned. Applicants must have a strong commitment to excellence in teaching and must possess superior written and oral communication skills.

Review of applications will begin immediately and will continue until the position is filled. However, applications received by September 15, 2007, will have the highest priority.

Candidates should forward a letter of application, curriculum vitae, graduate transcripts, and three letters of reference (or names and contact information for three references) to:

Catherine Katagiri, CPA
Chair, Accounting Search Committee
The College of Saint Rose
432 Western Avenue
Albany, New York 12203.

The College of Saint Rose is an Equal Opportunity Employer
and encourages applications from women and members of minority communities.
Professional Opportunity

LEBANON VALLEY COLLEGE
DEPARTMENT OF BUSINESS AND ECONOMICS
TENURE-TRACK POSITION AS AN ASSISTANT/ASSOCIATE PROFESSOR OF MANAGEMENT

Lebanon Valley College invites applications for a tenure-track position at the Assistant or Associate Professor level beginning August 2008. LVC is a private, residential, co-educational liberal arts college with approximately 1,650 students and a tradition of excellence in teaching. Located in south central Pennsylvania, the College is within a two-hour drive of Philadelphia, Baltimore, and Washington, D.C. Consistently placed in the top tier of comparable institutions in the northeast, LVC is also ranked 8th nationally in U.S. News & World Report’s 2006 list of “Great Schools at Great Prices.” LVC has enjoyed and benefited from a period of sustained growth including student enrollment and extensive new construction and renovation to existing facilities.

Candidates must be doctorally qualified to teach principles of management and introduction to business. In addition, candidates should have an interest in teaching in at least two of the following areas: International Business, Human Resource Management, Information Systems Management, Small Business Management, Entrepreneurship, or Leadership.

Faculty are expected to teach, advise majors, have an active research agenda or professional development agenda leading to refereed publications, and provide appropriate service to the campus and the community. Candidates must have a prior record of excellence in teaching, be committed to assessing learning outcomes, and support the continuum of communications skills development woven throughout the curriculum.

Deadline for applications is September 15, 2007. Send a complete application, including cover letter, statements of teaching philosophy and scholarship/professional development agenda, C.V., transcripts, and reference list to:

Dr. David V. Rudd
Chair, Department of Business and Economics
Lebanon Valley College
101 N. College Avenue
Annville, PA 17003

Salary and rank are commensurate with qualifications. LVC is an Equal Opportunity Employer.

For more information on Lebanon Valley College visit us at www.lvc.edu.
Professional Opportunity

DAKOTA STATE UNIVERSITY
ACCOUNTING FACULTY POSITION

Dakota State University is seeking applications and nominations for a full-time, tenure-track or term accounting position for Fall 2007. To qualify for tenure-track position, applicants must have an earned doctorate in accounting (ABD or JD with CPA considered); to qualify for term position, applicants must have a master’s degree. Other qualifications: demonstrated excellence as a classroom professor, experience teaching with technology, scholarly and service accomplishments. Teaching assignments will include lower-level and upper-level accounting courses (principles, intermediate, non-profit, cost, accounting systems and auditing).

Dakota State University is South Dakota’s computer technology and education institution (http://www.dsu.edu/). The successful candidate will be expected to utilize computer technology in the classroom. The College of Business and Information Systems offers an accredited BBA with a major in accounting as well as majors in finance, management, marketing, and management information systems; in addition to undergraduate degrees in computer information systems, computer science, computer and network security, health information management, and business and computer education. The college also offers graduate degrees in information systems and information assurance. DSU is located in Madison, South Dakota in the southern lakes region of the state. The Madison area offers a healthy community, excellent schools and abundant recreational activities.

DSU accepts applications through an on-line employment site. To apply, visit http://yourfuture.sdbor.edu. The employment site will require the attachment of a cover letter, resume and supporting references to include addresses and telephone numbers of at least three references. For questions concerning the position, contact Susan.Slaughter@dsu.edu. Review of applications will begin immediately and will continue until the position is filled.

Applicants with disabilities are invited to identify any necessary accommodations required in the application process. EOE.
Professional Opportunity

TENURE-TRACK FACULTY POSITION IN BUSINESS
MANAGEMENT


Qualifications: Ph.D. preferred, with expertise in management; teaching experience desired. Trinity seeks candidates for faculty positions who are professing Christians and committed to excellence in teaching, scholarship, and service. They should support the goals of a strong liberal arts education in the tradition of Reformed, Christian higher education and be competent to demonstrate to students a mature articulation of faith and learning. Faculty members are also dedicated to personal involvement with students outside the classroom in advising, social interaction, and informal academic and cultural settings.

Responsibilities: A primary responsibility will be teaching courses in the management concentration, which include: principles of management, organizational consulting, small business management, global business and global management. The department has also identified needs in Macro and Micro Economics. Options may exist for other areas of expertise.

Compensation: Rank and salary commensurate with experience. Benefits include health insurance, pension, life insurance, and disability insurance.

Application Process: All inquiries and requests for applications may be addressed to the Provost (see contact information below). The application form is available at http://www.trnty.edu/jobopenings/ and can be submitted electronically to provost@trnty.edu (electronic submission is preferred).

Dr. Liz Rudenga, Provost
Trinity Christian College
6601 West College Dr.
Palos Heights, IL  60463
Phone: 708-239-4839
Fax: 708-239-3967
provost@trnty.edu

Trinity Christian College is a four-year liberal arts college located in Palos Heights, Illinois, a suburb twenty miles southwest of Chicago. Since its founding in 1959, Trinity has provided its students with an excellent Christian higher education in the Reformed tradition. The college enrollment in the traditional program in fall 2006 was 1,028, of whom two-thirds live on campus. We offer majors in the arts, humanities, social sciences, and natural sciences, as well as professional programs in accounting and business administration, nursing, education, computer science, pre-medicine, and pre-law. Trinity also offers adult degree completion programs in business and education. Trinity Christian College is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Trinity encourages applications without regard to ethnic background, disability, gender, or national origin.