<table>
<thead>
<tr>
<th>Course/Credits/Faculty</th>
<th>Dates/Times</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE500 Computer Tools for Educ. (3cr) <em>TBD</em></td>
<td>Thurs. 9/9 &amp; 12/2 4:30-5:30 p.m. Elluminate</td>
<td>Online 15</td>
<td>Designed to develop basic computer skills in the following areas: Digital file and email management, MicroSoft Office (word processing, spreadsheet, presentation, desktop publishing) as well as the use of the Internet, multimedia, and graphics. Students learn basic educational technology terminology and applications to increase educator productivity, as well as methods of integrating computer skills into the curriculum to increase student productivity and learning. Mandatory initial and final online meetings will be held online in Web conference and require the use of headset with microphone. There are no prerequisites for this course. May be satisfied by portfolio or similar course transfer and Distance Student Orientation.</td>
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<tr>
<td>CE525 Software Collections (3cr) <em>TBD</em></td>
<td>Wed. 9/8 &amp; 12/1 4:30-5:30 p.m. Elluminate</td>
<td>Online 15</td>
<td>A comprehensive investigation of developing an educational software collection and the effective use of software in an instructional unit. Topics include classifying and evaluating software, legal issues, staff training in the use of applications, instructional Web resources, and other appropriate current issues. Mandatory initial and final online meetings will be held online in Web conference and require the use of headset with microphone. Additional online meetings may be scheduled throughout the semester. Prerequisite: CE500 – If no previous ONLINE M.Ed. course, Distance Student Orientation required.</td>
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<tr>
<td>CE530 Computers in K-12 Curriculum (3cr) <em>TBA</em></td>
<td>Thur. 9/9 &amp; 12/2 6:30-7:30 p.m. Elluminate</td>
<td>Online 15</td>
<td>Explores how technology can be used to enhance the curriculum through instructional design. Topics include the use of technology as a learning tool and integration of technology for active learning, universal design, and differentiated instruction for multiple intelligences and learning styles. Mandatory initial and final online meetings will be held online in Web conference and require the use of headset with microphone. Additional online meetings may be scheduled throughout the semester. Prerequisite: CE500 – If no previous ONLINE M.Ed. course, Distance Student Orientation required.</td>
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<tr>
<td>CE550 Multimedia Classroom Applications (3cr) <em>TBA</em></td>
<td>Wed. 9/8 &amp; 12/1 6:30-7:30 p.m. Elluminate</td>
<td>Online 15</td>
<td>Research based strategies for design of multimedia projects that enhance learning in K-12 classrooms. Students work with several multimedia programs, and learn to use a variety of digital imaging technology and other resources in creating multimedia classroom projects aligned with instructional design and learning theory. Mandatory initial and final online meetings will be held online in Web conference and require the use of headset with microphone. Additional online meetings may be scheduled throughout the semester. Prerequisite: CE500 – If no previous ONLINE M.Ed. course, Distance Student Orientation required.</td>
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<tr>
<td>CE556 Distance &amp; Emerging Technology (3cr) <em>TBD</em></td>
<td>Thurs. 9/9 &amp; 12/2 5:30-6:30 p.m. Elluminate</td>
<td>Online 15</td>
<td>Explores the issues, challenges and best practices of distance learning in K-12 including courses taught as asynchronous online, blended and hybrid courses. An overview of technologies and those emerging as advanced technologies for teaching both at a distance and in traditional classroom settings. Mandatory initial and final online meetings will be held online in Web conference and require the use of headset with microphone. Additional online meetings may be scheduled throughout the semester. Prerequisite: CE500 – If no previous ONLINE M.Ed. course, Distance Student Orientation required.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Days</td>
<td>Start-End Dates</td>
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<tr>
<td>ED500</td>
<td>Best Practices in Education (3cr)</td>
<td>Thur</td>
<td>9/9-12/2</td>
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<tr>
<td>ED501</td>
<td>Educational Research (3cr)</td>
<td>Wed</td>
<td>9/8-12/1</td>
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<tr>
<td>ED504</td>
<td>Philosophy and Ethics (3cr)</td>
<td>Tue</td>
<td>9/14-11/30</td>
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<tr>
<td>ED/ES 507</td>
<td>Teaching Diverse Learners (3cr)</td>
<td>Mon</td>
<td>9/13-11/29</td>
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<tr>
<td>ED600</td>
<td>Critical Issues and Research Seminar (Capstone) (3cr)</td>
<td>Wed</td>
<td>9/1 – 11/17</td>
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<tr>
<td>EE513</td>
<td>Teaching Literacy Standards K-3 (3cr)</td>
<td>Tues</td>
<td>9/14-11/30</td>
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<tr>
<td>EE515</td>
<td>Teaching Social Studies Standards K-6 (3cr)</td>
<td>Mon</td>
<td>9/13-11/29</td>
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<tr>
<td>ES535</td>
<td>Foundations of Second Language Acquisition (3cr)</td>
<td>Tues</td>
<td>9/14-11/30</td>
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</table>
### DeSales University M.Ed. Programs Fall 2009 Schedule

**ES540 Linguistics for Teachers (ESL) (3cr)**  
**TBD**  
**Thurs. 9/9-12/2**  
**5:30-9:00 p.m.**  
**Main Campus 20**  
An overview of linguistics, including a general knowledge of phonetics/phonology, morphology, syntax, semantics, historical linguistics, applied linguistics, and sociolinguistics. Students are provided with the basic skills and knowledge required for certification by the Commonwealth of Pennsylvania Department of Education as it compares and contrasts the structures of English with other languages.

**ES594 Technology & English Language Learners (3cr)**  
**TBD**  
**Mon. 9/13-11/29**  
**5:30-9:00 p.m.**  
**Main Campus 20**  
An introduction to a variety of computer applications and Internet resources appropriate for use with English language learners. This course highlights different strategies with regard to the integration of technology in the ESL classroom. Students examine various Internet sites for research and demonstration purposes.

**ES595 Linking Language Acquisition and Content (3cr)**  
**TBD**  
**Wed. 9/8-12/1**  
**5:30-9:00 p.m.**  
**Main Campus 20**  
A course designed to acquaint students with strategies for developing Cognitive Academic Language Proficiency with English language learners through the content areas. Students adapt instructional materials through questioning techniques, graphic organizers, and modifying content vocabulary. Strategies for assessing content are included. **Prerequisite: ES 535.**

**ES596 Dev. & Admin of ELL Programs**  
**TBD**  
**Tues. 9/14-11/30**  
**5:30-9:00 p.m.**  
**Main Campus 20**  
This course provides an examination of TESOL program administration issues including the law, best practices curriculum design, and program evaluation. The class will stress the various roles of a program administrator: leader, curriculum specialist, advocate, organizer, and visionary.

**SE504 Moderate and Severe Disabilities**  
**TBD**  
**Tues. 9/14-11/30**  
**5:30-9:00pm**  
**Main Campus 20**  
Explores the principles about teaching students with severe disabilities, including inclusive schools, school teaming, functional instruction, and individualized programs. Students examine the importance of students’ membership, belonging, and skill development within a community of learners to achieve fullest potential. **Pre-requisite for initial certification: ED500**

**SE508 Collaboration and Consultation (3cr)**  
**TBD**  
**Mon 9/13-11/29**  
**5:30-9:00 p.m.**  
**Easton Campus 20**  
Examination of issues relevant to collaboration within inclusive school settings. Students study the benefits related to building collaborative relationships with families, professionals, and other school personnel. Regards to consultation, collaboration, and teamwork as key elements in education environments for the 21st century. **Prerequisite for initial certification track: ED500**

**SE514 Instructional Adaptations and Modifications (3cr)**  
**TBD**  
**Thur. 9/9-12/2**  
**5:30-9:00 p.m.**  
**Main Campus 20**  
This course emphasizes inclusive teaching with strategies and lesson plans for inclusive K-12 classrooms across content areas. Students learn to create environments where instruction is truly individualized to meet needs of all students facing challenges to learning. Students are required to identify and observe an inclusive classroom for a total of 12 hours. **Prerequisite for initial certification track: ED500**

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For more information  
Contact the M.Ed. Office of  
DeSales University at  
med@desales.edu
DeSales University M.Ed. Programs Fall 2009 Schedule

Phone: 610.288.1100 ext. 1461

Dr. Lujean Baab
Director, M.Ed. Programs
Lujean.baab@desales.edu

Mary Rockel
Secretary, M.Ed. Programs
mary.rockel@desales.edu

Students registering for first course require a special registration form available from the M.Ed. office. Returning students register through WebAdvisor at http://webadvisor.desales.edu. To check class status (open/close), seat availability and search for classes see webadvisor directions below.

**Webadvisor Directions**

Go to http://webadvisor.desales.edu, click on the Search for Classes link located on the bottom right-hand side of the page. Beside the word “Term” is a drop down box, click on the arrow beside the box and pick a term- ex. 2008 Spring MEd. After you have selected the term, press the submit button at the bottom of the page. This will bring up all of our courses.