ACCESS
Early Childhood Elementary Education, B. A.
Pre-Kindergarten-4th Grade Certification

I. GENERAL EDUCATION CORE

A. BASIC REQUIREMENTS
___ EN 103 Composition and Rhetoric I
___ EN 104 Composition and Rhetoric II
PE100 and P.E. activities waived for ACCESS

B. CULTURAL LITERACY
___ Humanities 1: H1213 American Civilization I *
___ Humanities 2: HI 214 American Civilization II *
___ Humanities 3: Great Works of Art or Music
___ Humanities 4: Great Works of Literature
(Satisfied by ED 313)
___ World Culture Course 1
___ World Culture Course 2

C. MODES OF THINKING
___ MOT Literature: EN 110, 112, 115
___ MOT Natural Science: BI 209, CH 209
___ MOT Philosophy: PL 109
___ MOT Mathematics: MA 107 *
___ MOT Social Science: PS 109 *

D. CHRISTIAN VALUES & THEOLOGY
___ TH109 Catholic Theology
___ Intermediate Theology (200 - 300 levels)
___ Values Seminar: ED 475 *

* Required by the major

II. MAJOR
___ ED 109 The Educative Process
___ EE 111 Infant & Youth Development
___ EE 201 Foundations in Early Education
___ ED 209 Cognition & Learning
___ ED 211 Family, School, & Community
___ EE 310 Emergent Language & Literacy !!
___ EE 335 Designing Instruction: ECE !!
___ EE 343 Integrating Arts & Physical Ed: ECE !!
___ EE 346 Mathematics Methods: ECE !!
___ ED 353 Assessment & Decision-Making !!
___ ED 313 Literature for Children/Youth: Hum 4 !!
___ EE 314 Literacy for Early Elementary !!
___ EE 315 Social Studies Methods: ECE !!
___ EE 336 Science Content & Methods: ECE !!
___ EE 409 Advanced Designing Instruction !!

CERTIFICATION REQUIREMENTS:
___ MA 108 Mathematics for Teachers II
___ ED 205 Technology for Educators
___ ED 218 Introduction to Exceptionality
___ ED 319 Teaching Content Literacy or ED 366 Literacy Interventions: 4-12 !!
___ ED 347 Intensive Strategies for Math !!
___ ED 354 Assessment: Diverse Learners !!
___ ED 364 The Inclusive Classroom !!
___ ED 373 Teaching English Learners !!

CERTIFICATION CLINICAL FIELDWORK:
___ EE 2901 Clinical 1: ECE Observation (1) ⊕
___ EE 2902 Clinical 2: ECE Experience (1) ⊕
___ EE 3901 Clinical 3: Early Elementary (1) ⊕
___ EE 3902 Clinical 4: Late Elementary (1) ⊕
___ EE 4901 Clinical 5: Pre-K-Kindergarten (1) ⊕
___ EE 430 Student Teaching: Planning & Prep. (3) ⊕
___ EE 432 Student Teaching: Classroom Mgt. (3) ⊕
___ EE 434 Student Teaching: Instructional Delivery (3) ⊕
___ EE 436 Student Teaching: Professionalism (3) ⊕

!! Requires admission into Professional Educator Program and may have additional prerequisites.
⊕ Offered in day schedule only/requires daytime availability.
( ) Number of credits

Students are encouraged to refer to the more detailed explanation of the specific degree requirements and course prerequisites listed in the Undergraduate Catalog.

Certification students should also see the DeSales University Certification Guide (provided by the Education Department) for additional requirements regarding state mandated testing and clearances.

REQUIREMENTS FOR GRADUATION
47 COURSES = 137 CREDITS

TRANSFER: __________ Courses __________ Credits
STUDENT: __________________________________________
COORDINATOR: ______________________________
DATE: ________________________________________

For students starting Fall 2010 and thereafter.

Dr. S. Mattingly, Director of Advising and Retention
Dr. K. Blamey, Early Childhood Elementary Education Chair
Dr. J. Rance-Roney, Chair, Education
Effective fall, 2013
Other requirements are noted in the handbook for the program.

For information regarding the Pre-professional Program, Professional Educator Admission Requirements, Field Experiences and Student Teaching, Requirements for Participating in Field Experience and Student Teaching, and Education Program Completion, please refer to the most recent version of the Undergraduate Catalog.
**DE SALES UNIVERSITY**

**Typical Program:**

**Early Childhood Elementary Education, B. A.**

**Pre-Kindergarten – 4th Grade Certification**

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**FALL SEMESTER**

**Pre-Professional Phase**

- Composition and Rhetoric I (EN 103)
- Philosophical Thinking (PL 109)
- Introduction to Psychology (PS 109)
- Foreign Language/World Cultures
- The Educative Process (ED 109)

**Total Credits 15**

**SPRING SEMESTER**

**FIRST YEAR**

- Composition and Rhetoric II (EN 104)
- Catholic Theology (TH 109)
- MOT Literature
- Foreign Language/World Cultures
- Infant & Youth Development (EE 111)

**Total Credits 15**

**SECOND YEAR**

- Humanities 1 (HI 213)
- Mathematics for Teachers I MOT (MA 107)
- Technology for Educators (ED 205)
- Cognition and Learning (ED 209)
- Foundations in Early Education (EE 201)

**Total Credits 16**

**THIRD YEAR**

- Emergent Language & Literacy (EE 310)
- Designing Instruction: ECE (EE 335)
- Integrating Arts & Physical Education (EE 343)
- Mathematics Methods: ECE (EE 346)
- Assessment and Decision Making (ED 353)
- Literature for Children/Youth (ED 313 – Humanities 4)

**Total Credits 19**

**FOURTH YEAR**

- Humanities 3
- Literacy for Content Learning (ED 319) or Literacy Interventions: 4-12 (ED 366)
- Teaching English Learners (ED 373)
- Advanced Designing Instruction (EE 409)
- Education for the Human Good (ED 475 – Values Sem)
- Field Experience 5: Pre-K/K (Pre-K/Kindergarten with diversity focus; 50 hours (EE 4901 – 1 credit)

**Total Credits 16**

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Dr. S. Mattingly, Director of Advising and Retention
Dr. K. Blamey, Early Childhood Elementary Education Chair
Dr. J. Rance-Roney, Department Chair of Education

Effective fall, 2013